

Buckland School Newsletter

Buckland School is committed to providing quality education that engages all students fully in a wide range of learning experiences that will assist them in preparing for the challenges of the future.

Week 8 Term 1

Monday 18 March 2019 Dear Parents and Community Members

- ◆ Tena Koutou
- To the Muslim Community both in Christchurch and across the country, and to Christchurch people at this time of tragedy, our hearts go out to you all.
- Ministry of Education Advice for families—this is on the page following. If you feel your child is suffering in the wake of the events of Friday please don't hesitate to contact the Principal and extra support can be offered.
- Lockdown—Our next school Lockdown practice is scheduled for 7 May. A reminder to parents

 in the case of Lockdown all information will be communicated through our website.
- School Values for the Term: Excellence and Respect.
- ◆ Board of Trustee Elections this year the triannual BOT Elections will be held. Now is the time to begin thinking about whether you would like to find out more about becoming a trustee and the contributions they make to the school. A BOT meeting is this week and all are welcome. Nominations will be called for early in May.
- Teachers Union Meeting Due to the events of Friday, meetings across the country have been postponed therefore school will be as normal this Friday.
- Please be aware our local police officers will be visiting to check behaviour of drivers regularly.

University of Canterbury **Competitions**—Once again this year the University of Canterbury is delighted to offer the Great Kiwi English, Mathematics and Science Competitions for Primary, Intermediate and Secondary schools. The Kiwi Competitions are written by New Zealand teachers for New Zealand students and are based on the New Zealand Curriculum. The online competitions will be run in the last 3 weeks of Term 2 and the first week of Term 3. All participating students will be awarded a certificate and prizes will be awarded to top students in each year group. The cost for a student to participate is \$9.00 per competition entered. Entry forms are available from the school noticeboard. Entry forms and money should be placed in the locked drawer in the officer fover by Friday 12 April.

Thank You to:

- Parents who supported and transported students to the two Franklin Swimming events last week.
- Mitre 10 Pukekohe who have donated 50m of alkathene pipe to Enviro Group for their garden.

Congratulations to:

- ◆ Tadhg who came 3rd in Backstroke and 1st in the Year 7 relay and to Trent who was part of the Year 8 relay who came 2nd at the Franklin Swimming event.
- Year 6 & Below results have yet to be received.

Events for This Week

www.buckland.school.nz

- Mon 18 March Photolife Class, Group and Individual/Sibling photos
- Tues 19 March School Council Meeting
- Wed 20 March Bible in Schools programme and Seasons.
- Thurs 21 & Fri 22 March -Orienteering lessons (at school)
- Thurs 21 March BOT Meeting— All Welcome
- Fri 22 March Travelwise Team Course
- Fri 22 March School Assembly
 2.15p.m. All Welcome

Events for Next Week

- Tues 26 March Ultra Rippa Rugby Yr 7 & 8
- Thurs 28 March Rippa Rugby Yr
 6 & Below
- Sat 30 March Franklin Multi-Cultural Festival - details next week.

Community Notices

FUN FERNS—Junior Netball - Years 1 and 2—Come along to Pukekohe Netball Centre to learn ball skills and HAVE FUN!! Starts 10th May 2019 for 8 weeks—Friday afternoons 4.30pm – 5.30pm. Cost \$25 for 8 weeks. Individuals to register on our website: www.pukekohenetball.co.nz

Kids After School—April School Holiday Programme—Hop along to KAS these holidays for activities to inspire, challenge and entertain kids of all ages! Get creative with upcycling & celebrate Autumn, Easter and the ANZAC's with us! Adventure to Kelly Tarltons or an exclusive for our 8 years & up, the Rocky Shore exploration with marine biologists! To view our brochure, parent information sheets and to book in, visit us at:

www.kidsafterschool.co.nz._Any questions

www.kidsafterschool.co.nz. Any questions please call our office on 09 236 4078 Secure your place today, spaces are limited! MSD Social Sector Level 3 Accreditation. WINZ subsidies available for eligible families

	Newsletter Return Slip Draw —Wk 8 1 1 2019		
he	family received the newsletter this week	Signed:	(enter family name

Ministry of Education Tips for parents and educators: Supporting children and young people.

Lockdowns are an important part of school safety and crisis preparedness. Our next Lockdown practice has been scheduled for the 7 May. An incident like this can confuse and frighten anyone who may feel unsafe or worried that their friends or loved-ones are at risk. They will look to others for information, guidance and support.

Parents and teachers can help children and young people feel safe by;

- providing reassurance and keeping to routines
- staying calm and promoting a calm environment
- doing enjoyable things together
- taking time to listen and talk
- Be guided by their questions, be factual and age appropriate with your response. Children and young people do not always talk about their feelings readily ask them if they are feeling worried.
- Keep your explanations developmentally appropriate.
- Very young children need brief, simple information that should be balanced with reassurances that their ELS, school and homes are safe and that adults are there to protect them.
- Older primary school aged children will be more vocal in asking questions about whether they truly are safe and what is being done at their school. They may need assistance separating reality from fantasy. Discuss efforts of school, emergency services and community leaders to provide safe schools.
- Secondary school students will have strong and varying opinions about the causes of violence in schools and society. They will share
 concrete suggestions about how to make school and communities safer and how to prevent violence and tragedies in society. Have a
 way of recording the ideas and how you might build on the ideas expressed.
- Emphasize the role that students have in maintaining safe schools by following school safety guidelines (e.g. not providing building
 access to strangers, reporting strangers on campus, reporting threats to the school safety made by students or community members,
 etc.), communicating any personal safety concerns to teachers and accessing support for emotional needs through teachers and the
 pastoral care system.
- Observe children's emotional state. Changes in behaviour, appetite, and sleep patterns can also indicate a child's level of anxiety or discomfort. In most children, these symptoms will ease with reassurance and time. However, some children may be at risk for more intense reactions, particularly those who have experienced difficulties and change. Parents and teachers, seek support through your school pastoral care system or your GP.

Message from Public Health regarding the Measles Outbreak

Kia ora whanau. Many of you may already be aware that there have been a growing number of measles cases in Canterbury. We have recently had a confirmed case of measles in one of our local schools.

Measles is a highly infectious viral illness that can be very serious. It is prevented by the measles, mumps and rubella (MMR) vaccination. Measles is caused by a virus and is easily spread from person to person. Both children and adults can get measles, and it can be very serious. A third of people with measles get ear infections, pneumonia (an infection in the lungs), or diarrhoea (loose, watery poo). Very bad cases of measles need treatment in hospital and some people can die from measles.

Your family/whānau's best protection against measles is to be immunised against it. Protection from measles is part of the free MMR vaccinations given to children at 15 months and four years of age. If you think you or your child may not have had these vaccinations, see your doctor.

If you are concerned about measles call Healthline on 0800 611 116 or contact your doctor or practice nurse.

Introducing the New Mathletics Student App

Here's some touch-screen goodness to help you navigate Mathletics. The app allows students to:

- Take activities offline When students are online, they can download and store activities on their device to complete later, even without internet access. Results are stored and sync back to their account next time the device is online.
- Get support in-app In a first for Mathletics, in-app support within activities is available. This offers students videos, step
 through image carousels and worked solutions and examples.
- Access extra learning resources students can access additional resources such as eBooks, concept videos and the Magic Mentor Videos from within the Mathletics Student app.

Available to download now on the App Store and Google Play.

