

BOT News - Term 1, 2018

Community Survey Report- (Dec 2017)

**Buckland
School**

Kia ora koutou Buckland School community. In December last year we completed our biannual Community Survey.

Overall they were excellent results which recognised the outstanding job that our team of staff do here at Buckland School. There was a very high number of great results in each section of questions. We've identified here the **Standouts!** (over 80% agree/strongly agree) that rightly deserve celebrating.



We focus on continuous improvement, so we have identified any areas that received more than 10% disagree/strongly disagree as **Work on's**. Although the numbers reflected are small, we always consider how to improve these areas for all our community.

There were some well-considered comments made with lots of positive reinforcement and constructive ideas, along with a several opportunities for improvement.

Your answers for the 'Senior School Focus' section were very informative. We've gained a lot of insight into "*what is important for our Intermediate Years Students*"

Many respondent's answered "Don't know" in a lot of areas. We are constantly working on how we improve our communication and availability of information. See **over-the-page** for a selection of "*Did you know?'s*".

High (& low) lights from the 5 main sections of the survey:

- More than 80% of families think that...**
- ◆ The community is encouraged to attend school activities. 98%
 - ◆ Athletics is useful to support core curriculum. 91%
 - ◆ Children's successes and strengths are celebrated at school 90%
 - ◆ Reports give a clear picture of how children are doing **across all curriculum areas** 87%-89%
 - ◆ Staff are approachable and willing to discuss my child's learning and individual needs. 88%
 - ◆ There is a good variety of art and creative opportunities for students 88%
 - ◆ Sporting opportunities available for students are appropriate 86%
 - ◆ Teachers make sure classrooms are caring and respectful 85%
- Between 10-25% of families disagree...**
- ◆ That Te reo and Tikanga is visible and well-integrated. 19%
 - ◆ That students learn how to manage relationships and deal with conflict. 19%
 - ◆ That families are well informed **throughout** the year about students progress. 23%
 - ◆ Difficulties with conflict resolution are dealt with effectively by staff 15-20%

Did you know...

The school has 147 computers, chrome books and iPad's for children to use in all classrooms.

69% of respondents were interested in an after-school programme now, or in the future. We've been in discussions with a local provider. Watch this space...

Homework is voluntary and up to parents discretion. The policy is available on the school website.

Te reo and Tikanga Māori is an integral part of supporting success for Māori -and a requirement of the Ministry of Education's NZ Curriculum. We are working hard to ensure our students recognise and honour Aotearoa's bi-cultural heritage.

A Kapa Haka group is being re-established in Term 2.

Art and Culture: We have a fabulous team of 4 teachers responsible for Art, Drama and Dance this year.

We run a major school production every other year at Buckland—2018 is Production Year!!

We have a Piano and Guitar teacher available onsite for a small fee. Art is created throughout the year for Ag Day.

Staff are responsive to parent inquiries in many different forms (notes, emails, texts &/ or phone calls) and are willing to make appointments at various times to work in with family commitments

Bible in Schools: as agreed in 2015 we will be conducting another survey on the programme in Term 3, 2018.

Management and staff are currently reviewing how they report on students progress throughout the year.

Staff continually address & collaboratively discuss ways to help students address conflict as part of the Health curriculum.

School Bus: to get funding for a school bus all these three criteria must be met:

The school must be the closest that the student can enrol at + Students must live more than 3.2km from closest school+ There must be no suitable public transport options.