

Meet the teachers 3 March 2022

Notes about what was discussed during the sessions.

We have a really lovely group of students in Ruru.

Our aim is to have students happy to come to school and to be learning as effectively as possible.

Every effort is made to maximise learning for your child and we work hard to achieve this. Programmes are as individualised as it is possible to do.

Groupings may vary depending on what it is that your child is learning. So they may not always be in the same reading/writing/maths group. Sometimes they may even be in two groups.

Expectations- Class tikanga/school values are followed. Basically it can be summed up in the phrase.....

“I need to be in the right place, at the right time, doing the right thing.”

Encouraging independence is seen as very important.

In the room we operate a C23B4ME (see 23 other people for the answer to your query before you come and see the teacher). This ensures that group teaching time is not interrupted by student queries...the students help each other.

Emails- Kerry is NOT good at clearing emails early or during the day- I usually do these at night- so if it is something more urgent please email Glenis at the office as well as Kerry and Angela

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Book bags stay in Ruru over the weekend.

Homework is TOTALLY optional. No worries if it is not done.

Spelling homework will start coming home later this term.

Handwriting formations are currently being assessed and addressed. If you want to help with these at home let us know and we will organise a LITTLE bit of practice. We would only want LITTLE bits of practice- perhaps 3-5 of the same letter- no more. Little and often is more likely to get better results/improvements in correctness.

Daily timetable is essentially....

Maths

Reading

Writing/

Swimming

Then News/Learning pathways (topic) discussions/class discussions.

Maori is threaded through the day and later in the term will be allocated a regular weekly slot.

Covid means we can't sing at the moment.

Covid also means we have the doors and windows open all of the time- so PLEASE make sure a uniform top is in your child's bag (polar fleece or jacket).

Parent questions that arose during the sessions (follow on on the next page)....

1. Reading levels. The levels 1-14 are usually covered in the first 1 year or 1 year and 1 term of school. After that each level takes about 1 term to cover as by this time the children are evolving from learning to read...to reading to learn.

There are a lot more strategies and skills to cover as they move up through the levels.

So by the end of Year 2 we would hope to have covered up to Level 17 or 18.

BUT>>>>> COVID has put a huge dent in these expectations. Many students are not at these levels and that is OKAY !!!!

We can't expect students to reach these levels with having missed so much school.

We will still aim for these but we are realistic about the expectations.

2. How much Screen time do students have?

iPads are used mainly for Mathletics and Reading Eggs or Stepsweb. The combined total time on the ipads is approximately $\frac{3}{4}$ to 1 hour per day. This does vary- some days it is lower.

Year 3s will be starting to become familiar with Google Classrooms soon.