



Buckland School

Mission Statement

Buckland School is committed to providing quality education that engages all students fully in a wide range of learning experiences that will assist them in preparing for the challenges of the future.

Be Lifelong Learners

- ❖ Motivated and enthusiastic about learning
- ❖ Be Literate & numerate
- ❖ Be IT capable & confident
- ❖ Able to think critically & creatively
- ❖ Be an informed decision maker

Our Vision for Learning at Buckland School

Be Active Participants

- ❖ Participate in a range of social, cultural, physical and intellectual activities
- ❖ Contribute to well-being of self, others and the environment.

Relate Well to Others

- ❖ Use communication tools effectively in a range of situations
- ❖ Accept diversities
- ❖ Be proud of own and others' achievements

Have High Self Esteem

- ❖ Be confident
- ❖ Take risks and challenge self to solve problems and adapt to new challenges.
- ❖ Be independent
- ❖ Show courage
- ❖ Strive for excellence in all areas

School Values

Our school is an Olympic School and as such our students are encouraged to value and use the Olympic Values:

- > Pursuit of Excellence
- > Respect for Others
- > Joy of Effort
- > Fair Play
- > Balance between Mind, Body and Character

National Stated Values

Our students will be encouraged to value:

- > excellence, by aiming high and persevering in the face of difficulties
- > innovation, inquiry and curiosity, by thinking critically, creatively and reflexively
- > diversity, as found in our different cultures, languages and heritages
- > equity, through fairness and social justice
- > community and participation for the common good
- > integrity, which involves being honest, responsible, accountable and acting ethically
- > And to respect themselves, others and human rights

Principles

The principles set out below embody beliefs about what is important and desirable in school curriculum. They underpin all school decision making. They put students at the centre of teaching and learning, asserting that they should experience a curriculum that engages and challenges them, is forward-looking and inclusive, and affirms New Zealand's unique identity:

- > **High Expectations**
- > **Learning to Learn**
- > **Treaty of Waitangi**
- > **Community Engagement**
- > **Cultural Diversity**
- > **Coherence**
- > **Inclusion**
- > **Future Focus**

Maori Dimensions and Cultural Diversity

As the school recognises the unique position held by Maori as detailed within the New Zealand Administration Guidelines, the school also recognises the increasing diversity of the New Zealand culture and will seek to promote understanding and appreciation of all cultures. The school will actively work towards maximising the potential of each student irrespective of cultural background.

The school will continue to develop staff understanding and use of tikanga Maori and the confidence in speaking Te Reo Maori, and provide the means of fostering better cultural understanding consistent with the Treaty of Waitangi.

The school will continue to consult with the Maori community both through face to face meeting and invited consultation meetings. The school will actively seek to liaise with local Maori elders and be involved with the local Te Huarahi Whanau and individual school parents.