

Buckland School



Summary of our Attendance Management Plan

In line with the government's target of 80% of students regularly attending school by 2030:

Our school has a target of

We're currently at

80% ← **73%**

Regular attendance by Term 4, 2025

Regular attendance in Term 3 2025

This target is set out in our school's **Strategic Plan/Annual Implementation Plan**.

- **Our Attendance Policy:** Regular attendance supports learning, friendships, and wellbeing. Whānau must contact the school early to explain any absence. For extended leave, a request must be sent to the Principal.
- **Our Attendance Procedure:** We are required to track attendance and report unjustified absences. We follow up quickly on unexplained absences and work with whānau to address any barriers.
- **Monitoring and Reporting:** Attendance is monitored daily. Weekly data is reviewed by the leadership team, and a report is shared with the School Board at the monthly meeting. Term reports include breakdowns by gender, ethnicity, and year level. FAS and other support agencies are used when necessary.

Our school uses the [Stepped Attendance Response \(STAR\)](#) to guide when and how we respond to absences.



If your child is regularly attending, you can expect	If your child has some absences, you can expect	If your child has many absences, you can expect	If your child has a lot of absences, you can expect
We will stay in regular contact with you about your child's attendance. We will follow up to find out the reason when they aren't at school.	We will work with you to identify any barriers to attendance. We may provide support to help them catch up and stay on track.	We will work with you to develop a plan to support their attendance and learning. We may seek support of the Attendance Service or other agencies to remove barriers to attendance.	We will continue to work with you to implement the plan to support their attendance and learning. We will seek support of the Attendance Service or other agencies to support their return to school.