

Buckland School Newsletter



Buckland School is committed to providing quality education that engages all students fully in a wide range of learning experiences that will assist them in preparing for the challenges of the future.

Monday 7 April 2025 **Dear Parents and Community Members** Tena Koutou

- ◆ **School Values:** Respect (Kia U), Responsibility (Kia Mau), and Resilience (Kia Manawanui).
- ◆ School Photos—These were taken last Friday. Next term ◆ Wed 9 April—Afterschool practice for Pou Tiraha—selected you will receive a flyer from Photolife with instructions on how to order and a unique code for ordering.
- **Parking**—A reminder that the dedicated disabled park at the school entrance is only to be used by disabled parking permit holders. Please do not park over our neighbours' driveways. The spare land opposite the school should not be used for parking unless you have permission from the owners.

Thank You to:

- All who contributed to the School Council Casual Dress Day last week. \$327.00 was donated for Blind Low Vision NZ to support Guide Dogs.
- Those who attended the PTA meeting last week.
- Parents who supported children at the Auckland Swimming Championships.

Congratulations to:

Karaya, Jak and Cruz K who represented Franklin at the Auckland Year 7 & 8 Swimming Championships last week and swam really well.

PTA News

Easter Raffle-Thank you to those who have donated gifts for this. We could do with more, so if any family



or local business would like to donate Easter eggs or Easter gifts please drop these into the office this week.

The raffle will be on sale this week; before and after school. Tickets \$2.00 or 3 for \$5.00. Two tickets will also be given out for Mystery Bottles that are donated during the week for our Ag Day. Please ensure any bottles have a use by date after 10/2025.

www.buckland.school.nz

Events for This Wee

- PTA Easter Raffle Sales—Before & after school daily
- ◆ Tues & Fri—Breakfast Club
- Wed 9 April—Launchpad and Values Groups
- students
- ◆ Thurs 10 April—Sushi lunches
- Fri 11 April—School Assembly—2.30p.m. All Welcome
- Fri 11 April—Final day of Term 1—School finishes at the normal time.

Events for Next Week

- Rest and Relaxation
- School Reopens on Monday 28 April.

Navigating Internet Consent and Social Media's Impact on Children's Attention

In today's digital era, children are increasingly exposed to the online world, prompting essential discussions about the appropriate age for internet consent and the effects of social media on their attention spans.

Understanding Internet Consent

Internet consent refers to the age at which children can independently engage with online platforms. Many social media services set this age at 13, aligning with international guidelines. However, this threshold often doesn't account for individual maturity levels or the specific content children may encounter.

It's crucial for parents to assess their child's readiness and provide guidance tailored to their development. We recommend no phones and social media until they reach high school. And even then, it would depend on the individual's readiness to consent to having an algorithm feed their brain and steal their attention.

Social Media and Attention Span

Research indicates a correlation between extensive social media use and diminished attention spans in children. The rapid, ever changing nature of online content can make sustained focus on tasks more challenging. Jonathan Haidt, in his book 'The Anxious Generation', emphasizes the shift from "play-based childhood" to "phone-based childhood," highlighting concerns about increased screen time replacing traditional play and its potential impact on mental health.

Strategies for Parents-

- Set Clear Boundaries—Establish screen time limits to ensure a balanced routine that includes physical activity, homework and family interactions.
- **Open Communication**—Engage in regular discussions about online experiences, emphasizing the importance of critical thinking and discernment.
- Educate on Digital Literacy—Teach children about the implications of their online actions, including privacy concerns and the permanence of digital footprints.
- **Encourage Offline Activities**—Promote hobbies and interests that don't involve screens to help develop diverse skills and maintain overall well-being.

By proactively addressing these topics, parents can better navigate the complexities of raising children in the digital age, fostering both safety and healthy development.

Community Notices















