

# **Buckland School Newsletter**

Buckland School is committed to providing quality education that engages students fully in a wide range of learning experiences that will assist them in preparing for the challenges of the future.

12 May 2014

Dear Parents and Community Members  
Tena Koutou

- ◆ **Welcome** to Zac our new student in Room 1A.
- ◆ **Olympic Value for this term: Respect for Self and Others.**
- ◆ **Reminder School Bells:** A start of school bell is now being rung at **8.55 a.m.** Children should arrive prior to this so that they have time to get organised for the day.
- ◆ **Newsletter slips**—Don't forget to sign these and send along to school with children for the assembly draw each fortnight.
- ◆ **Speeches**—Thank you to all who are helping your Yr 4—8 children to write and learn their speeches. Detailed notes outlining requirements were given at the end of last term. If you didn't receive these please ask your child where they are or visit the class websites.
- ◆ **Dates for Term 2** are on the school website in the calendar pages.
- ◆ **Website survey**—Our website has now been up and running for over a term and I have been asked to get feedback from our school community. Would you please take a few minutes to complete the tear-off slip below with your comments/suggestions to help us with future development. These can be dropped into the foyer cabinet or given to teachers. If you would like me to contact you to discuss anything further please add your name.

## **TERM 2 NUGGETS ARE ABOUT MATARIKI**

Matariki marks the Māori New Year. It is a time to celebrate new beginnings, renew relationships and prepare the land for crops and planting.



[www.buckland.school.nz](http://www.buckland.school.nz)

Wk 2 T 2 2014

### Events This Week

Tues 13 May—Franklin Orienteering (selected children have been given their notices)  
Tues 13 May—PTA Meeting 7p.m. All Welcome  
Thurs 15 May—Second Otago Maths Challenge  
Fri 16 May—School Wheels Day—children to bring their scooters or bikes to school along with their helmets.  
Fri 16 May—School Assembly 2.15pm (weather permitting)

### Events Next Week

Tues 20 May—Auckland Orienteering  
Tues 20 May—International Computer Skills test  
Wed 21 May—BOT meeting—6.30p.m.  
Thurs 22 May—Yr 7/8 Technology at Intermediate.  
Fri 23 May—40 hr Famine Mufti day

## **Congratulations to:**

- ◆ Chelsey from Room 9 and ex pupil Flynn who were in the cast for the Papakura Theatre Company Whistle Down the Wind performance. Chelsey had one of the main roles and performed wonderfully.
- ◆ To those children who have been selected to represent us at the Franklin Orienteering event tomorrow. Good luck to you all.

## **Thank you**

- ◆ To all parents who assisted with transport to the orienteering practice last week.
- ◆ To all parents who are getting their children to school prior to the 8.55 a.m. bell.

### **TERM 2 PTA MEETING**

Tuesday 13 May at 7pm in the school staffroom  
Come and support our PTA as we get started with our Ag Day organisation. **All Welcome**

### Thought for the Week

*"The moment passed is no longer; the future may never be; the present is all of which man is master."* Jean-Jacques Rousseau 1712-1778

Regards

Mavis Glasgow (Principal)

### Buckland School Website Survey

Our family has / has not visited the Buckland School website (circle the one that applies)

We found it easy / difficult to use

We found it attractive / poorly presented

We would like to see the following things added to the website: \_\_\_\_\_

Other comments we would like to make: \_\_\_\_\_

Name (if you would like to be contacted to comment further): \_\_\_\_\_

### Newsletter Return Slip Draw —Wk 2 T 2 14

The ..... family received the newsletter this week.

Signed: \_\_\_\_\_ (enter family name)

### Term 2 Reminders

**Change of Clothes** are required if children wish to play on the field at intervals &/or for sports times.

**Uniform**—Only uniform items are to be worn. School beanies, scarves, sweatshirts, jackets, etc are available from the uniform shop. Girls may wear blue tights (only) under skorts.

**Sports Uniform**—All children representing the school in sports events **must** have **blue** shorts. School T-Shirts will be provided for each event and must be returned once washed please.

### Influenza-Like Illness

Now is a good time to remind all about the things you can do to stop the spread of any type of influenza virus. Below are suggestions from the ARPHS to stop the spread of any type of influenza virus:

- ◆ Stay at home and away from others if you are sick
- ◆ Cover your coughs and sneezes with a tissue
- ◆ Put used tissues in a rubbish bin
- ◆ Avoid touching your eyes, nose or mouth—germs spread that way
- ◆ Be careful to wash hands often with soap and dry them thoroughly—**hand hygiene is critical**: even when you start to feel better there is still a risk of infecting others, so keep to the 20/20 rule—20 seconds washing and 20 seconds drying.
- ◆ Keep surfaces clean at home, school and work.

I suggest you go over with your children and family members.

## Community Notices

### **GARAGE SALE**

**Saturday 31 May 8.30 am to 12 noon**

At Buckland Bowling Club, 31 George Crescent, Buckland  
If you have any items to donate  
Please contact Lorraine on 238 6762

### **UNIFORM FOR SALE—\$2 EACH**

1 x size 10 Jacket	2 x size 10 trackpants
2 x size 12 trackpants	2 x size 10 fleece
2 x size 10 T-shirts	2 x size 10 skorts
2 x size 10 shorts	1 x Beanie

Phone Jill on 027 608 0004 or 238 1092

### **UNIFORM FOR SALE**

3/4 cargo pants for sale—size 8 in fair condition  
\$10 obo  
Contact Janine on 021 884 176

### **HOMESTAY FAMILIES REQUIRED**

Pukekohe Intermediate School urgently requires homestay families for international students next term. One group will be here for 2 weeks- the other two groups for 4 weeks. The students will attend Pukekohe Intermediate School daily so will need to be dropped off and collected. Arrangements can be made for the student to catch the school bus if that is more suitable. Homestay families receive \$220 per week and will need to supply a packed lunch and snacks for school, as well as breakfast and dinner. If you would like to help out, or know of someone who may be interested, please email for further information.  
k\_grant@pukekoheint.school.nz

### Make a Stand Against Bullying

Bullying behaviour affects everyone at some time or other and there are degrees of bullying. Our school takes complaints of bullying very seriously. Firstly we establish whether it is a reoccurring incident which classifies it as bullying or a one off disagreement. What makes a bully? A bully is a person who consistently:

- ◆ Says unkind things about a person, uses 'gay' as a put down, laughs at someone
- ◆ Leaves people out of games, conversations, groups
- ◆ Hits, punches, pushes people, throws things at people.
- ◆ Writes nasty notes about others
- ◆ Makes unkind gestures, intimidates people
- ◆ Uses ICT to say/text unkind things
- ◆ Threatens others
- ◆ Takes things from others

**What can your children do when they think they are being bullied?**

- ◆ Speak up and stand up for yourself. Use an "I" statement and be assertive.
- ◆ Tell the truth and give a full account of the situation—their part in it as well.
- ◆ Tell a teacher or adult **as soon** as the incidence happens so that it can be dealt with straight away. (A week later is difficult to get a factual account from) At least three teachers are on duty during lunchtimes every day.
- ◆ Stay away from the bully.
- ◆ Say no and walk away and join a group where they feel comfortable
- ◆ Go to a place where they feel comfortable and safe.

**What the school does when they are made aware of a bullying instances:**

- ◆ Gets **all** children together to try to establish the full extent of what happened and who was involved—there are usually 2 sides to any situation and there is usually no one culprit.
- ◆ Once the bully/bullies are established we have a fast track form which is filled out with the principal or teacher. This is copied and the child involved has to take it home to be signed by the parent. In this way the child has to take responsibility for their actions to inform parents of their behaviour.
- ◆ The form is returned to school the next day signed and often commented on by the parent. If this does not happen the Principal informs the parents of the event and discusses the situation.
- ◆ Where there are reoccurring offences specialist assistance is sought through RTLB or other agencies.

**What parents can do when they feel their child or another child is being bullied or is a bully:**

- ◆ Inform the school straight away so it can be dealt with.
- ◆ A school bullying situation should be dealt with by the school not by parent to parent out of school gossip or contact or by a parent taking the matter into their own hands by coming into the school or sending a note to bully another child.
- ◆ Encourage open communication with your child/children—talk about what makes a bully and how they can handle a situation.
- ◆ Teach and practise **assertive** behaviours in children not aggressive behaviours. Don't be blind to your own child's behaviours.
- ◆ Build resilience. Encourage and model fair play.
- ◆ Don't over-react. Was the instance part of a game that got too rough? Get the whole story first.
- ◆ Encourage your child to report any instances to teachers truthfully and when they happen. (It is difficult to establish facts a week later!)
- ◆ If you are unhappy with the way the school/principal handles the situation there are correct channels to go through to make a complaint i.e. the Board of Trustees Chairperson.